

## Visiting Student Registration Form

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|--|--|
| <b>For Office Use Only:</b>            | <b>Location:</b> Online <input type="checkbox"/> WHMEC <input type="checkbox"/>        |
|  | ACCC <input type="checkbox"/> NB <input type="checkbox"/> CMD <input type="checkbox"/> |
|  | NWK <input type="checkbox"/> Off-Campus <input type="checkbox"/>                       |
| <b>Semester:</b><br><b>SPRING 2022</b> |  |

|   |   |                                     |  |
|---|---|-------------------------------------|--|
| Social Security Number (SSN optional)   |   | RUID Number                         |  |
| Last Name   |   | First Name                          | Middle Initial   |
| Address   | City  | State                               | Zip Code   |
| County  | Birth Date  | Email (PLEASE PRINT)                |  |
| Day Phone   | Evening Phone   | Cell Phone                          |  |
| Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male   | Are you a legal resident of NJ? (primary residence must have been in the state of NJ for at least one (1) year) |                                     | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Please indicate the selection that best describes your status. I am a:  |   | If on a Visa, please indicate type: |  |
| <input type="checkbox"/> US Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Non-US Citizen on a Visa |   | Visa _____                          |  |

|   |                                |   |  |   |  |        |  |
|---|--------------------------------|---|--|---|--|--------|--|
| <b>Please indicate the group that best describes you. We are required to report this information to the federal government.</b> |                                |   |  |   |  |        |  |
| <b>Are you Latino/Hispanic?</b>   | <input type="checkbox"/> Yes   | <input type="checkbox"/> No                                   | If yes, please check one that applies to you:    | <input type="checkbox"/> Puerto Rican                     | <input type="checkbox"/> Other Latino                      |        |  |
| Please choose one or more:  | <input type="checkbox"/> Asian | <input type="checkbox"/> Native Hawaiian/<br>Pacific Islander | <input type="checkbox"/> Black /African American | <input type="checkbox"/> White (Including Middle Eastern) | <input type="checkbox"/> American Indian/<br>Alaska Native | Tribe: |  |

| SCH : SUB : CRS : INDEX : SEC  | Course Title                                      | Special Permission No. (if applicable) | Cred     | Check box for selection(s) |
|--|---|--|----------|----------------------------|
| <b>01:988:408 / 10186:90</b>   | <b>GENDER, ECONOMIC INEQUALITY &amp; HEALTH</b>   |  | <b>3</b> |                            |
| <b>Instructor Omid Mohamadi</b><br>How does economic inequality contribute to public health crises? This course investigates the current state of the global economy with a focus on how economic inequality produces wide disparities in health risk, access to health care, and clinical outcomes. It also explores how domestic and global structures related to economic trade and migration create dysfunctional health care delivery systems. Students leave the course understanding why transnational struggles for a single standard of care for all people will heal inequality in our global society.                 |   |  |          |                            |
| <b>01:988:409 / 10187:90</b>   | <b>GENDER, ENVIRONMENTAL JUSTICE &amp; HEALTH</b> |  | <b>3</b> |                            |
| <b>Instructor Kel Montalvo-Quinones</b><br>What conditions of the current economy deplete the earth's resources and contribute to human-made climate catastrophes? This class identifies market forces and practices, including pursuit of economic growth, that degrade our environment and disproportionately impact women's health and livelihoods. Students leave the class understanding that environmental pollution is a symptom of a toxic political economy, that it increases both chronic and emergent health crises, and that health advocates can be pivotal in preventing disaster and reversing toxic trends.     |   |  |          |                            |
| <b>01:988:412 / 10188:90</b>   | <b>GLOBAL FOOD POLITICS: HEALTH CONSEQUENCES</b>  |  | <b>3</b> |                            |
| <b>Instructor Sophie Smith</b><br>Enough food is produced internationally to feed the entire global population, so why do over 795 million people in the world go hungry? And why is so much of the food we produce unhealthy, causing chronic illness, malnutrition, and obesity? This class examines shifting patterns of food production from the traditional family farm to industrialized agriculture and transnational export chains. Students will learn how neoliberal trade policies restructure domestic and global food processing and distribution and why unhealthy food has become a staple of global consumption. |   |  |          |                            |

By checking this box I certify that I have visited the website for the Office of the Registrar, have reviewed and will follow the Policies and Procedures, including information on tuition and fees, schedule revisions and deadlines. I also understand that I am fully liable for all university tuition and/or fees associated with my registration and will make payment or arrangements for payment suitable to the university prior to attendance and will not receive confirmation of registration until such time as payment has been received. I understand that registration is not guaranteed and is contingent on space availability and/or departmental approval. I also understand that transferability of credits is solely determined by the institution(s) I have applied to or am matriculated in. In addition, I recognize that registering for courses via Rutgers Continuing Studies does not guarantee acceptance into any academic program other than the Certificate in Women's Global Health Leadership.

Check this box if you are a Scholarship Applicant with the **National Nurses United (NNU)**.

|   |      |                           |                    |
|---|------|---------------------------|--------------------|
| <b>Student Signature:</b>                     |      | <b>Date:</b>              |                    |
| Continuing Studies Representative – Signature | Date | Departmental Approval     | Faxed to Registrar |
| Approver's Comments                           |      | Sent Student Confirmation | Student Registered |