

Visiting Student Registration Form

For Office Use Only:	Location: Online <input type="checkbox"/> WHMEC <input type="checkbox"/>
	ACCC <input type="checkbox"/> NB <input type="checkbox"/> CMD <input type="checkbox"/>
	NWK <input type="checkbox"/> Off-Campus <input type="checkbox"/>
Semester: FALL 2021	

Social Security Number (SSN optional)		RUID Number	
Last Name		First Name	Middle Initial
Address	City	State	Zip Code
County	Birth Date	Email (PLEASE PRINT)	
Day Phone	Evening Phone	Cell Phone	
Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male	Are you a legal resident of NJ? (primary residence must have been in the state of NJ for at least one (1) year)		<input type="checkbox"/> Yes <input type="checkbox"/> No
Please indicate the selection that best describes your status. I am a:		If on a Visa, please indicate type:	
<input type="checkbox"/> US Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Non-US Citizen on a Visa		Visa _____	

Please indicate the group that best describes you. We are required to report this information to the federal government.

Are you Latino/Hispanic? Yes No If yes, please check one that applies to you: Puerto Rican Other Latino

Please choose one or more: Asian Native Hawaiian/Pacific Islander Black /African American White (Including Middle Eastern) American Indian/Alaska Native

Tribe: _____

SCH : SUB : CRS : INDEX : SEC	Course Title	Special Permission No. (if applicable)	Cred	Check box for selection(s)
01:988:407 / 16446:90	WOMEN'S GLOBAL HEALTH MOVEMENTS		3	
Instructor Omid Mohamadi How does economic inequality contribute to public health crises? This course investigates the current state of the global economy with a focus on how economic inequality produces wide disparities in health risk, access to healthcare and clinical outcomes. It also explores how domestic and global structures related to economic trade and migration create dysfunctional healthcare delivery systems. Students leave the course understanding why transnational struggles for a single standard of care for all people will heal inequality in our global society. How do advocates for healthy societies organize, work together and advance social and health justice? As part of a longstanding global social movement, women leaders have historically helped to create healthier and more dignified societies. This class investigates the role of women leaders in global movements for health and justice. Students will gain a better understanding of how the contemporary global political-economic context both constrains health activists and offers opportunities for transformative change.				
01:988:410 / 16447:90	DEBT, CRISIS AND WOMEN'S HEALTH		3	
Instructor Sophie Smith Why has debt become the binding glue of the 21st century global economy and how does debt adversely affect health? This class explores the economic and social roots of debt and the resulting economic and public health crises it produces. Students will explore structural alternatives to debts and begin envisioning an economy less marked by crisis.				
01:988:413 / 16448:90	THE GLOBAL PHARMACEUTICAL ECONOMY & HEALTH		3	
Instructor KB Burnside-Oxendine The pharmaceutical industrial complex (Big Pharma) threatens global public health with profit-motivated research and uncontrolled pricing. This class interrogates the political-economic context in which Big Pharma has evolved and the ethical implications of market-based health care. It prepares students to advocate for research and fair distribution of life-saving medicines as a necessary component of an equitable healthcare system.				

By checking this box I certify that I have visited the website for the Office of the Registrar, have reviewed and will follow the Policies and Procedures, including information on tuition and fees, schedule revisions and deadlines. I also understand that I am fully liable for all university tuition and/or fees associated with my registration and will make payment or arrangements for payment suitable to the university prior to attendance and will not receive confirmation of registration until such time as payment has been received. I understand that registration is not guaranteed and is contingent on space availability and/or departmental approval. I also understand that transferability of credits is solely determined by the institution(s) I have applied to or am matriculated in. In addition, I recognize that registering for courses via Rutgers Continuing Studies does not guarantee acceptance into any academic program other than the Certificate in Women's Global Health Leadership.

Check this box if you are a Scholarship Applicant with the **National Nurses United (NNU)**.

Student Signature:		Date:	
Continuing Studies Representative – Signature	Date	Departmental Approval	Faxed to Registrar
Approver's Comments		Sent Student Confirmation	Student Registered