

Visiting Student Registration Form

For Office Use Only: Semester: Spring 2017	Location: Online <input type="checkbox"/> WHMEC <input type="checkbox"/>
	ACCC <input type="checkbox"/> NB <input type="checkbox"/> CMD <input type="checkbox"/>
	NWK <input type="checkbox"/> Off-Campus <input type="checkbox"/>

Social Security Number (SSN optional)		RUID Number	
Last Name		First Name	Middle Initial
Address	City	State	Zip Code
County	Birth Date	Email	
Day Phone	Evening Phone	Cell Phone	
Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male	Are you a legal resident of NJ? (primary residence must have been in the state of NJ for at least one (1) year)		<input type="checkbox"/> Yes <input type="checkbox"/> No
Please indicate the selection that best describes your status. I am a:		If on a Visa, please indicate type:	
<input type="checkbox"/> US Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Non-US Citizen on a Visa		Visa _____	

Please indicate the group that best describes you. We are required to report this information to the federal government.							
Are you Latino/Hispanic?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, please check one that applies to you:		<input type="checkbox"/> Puerto Rican	<input type="checkbox"/> Other Latino		
Please choose one or more:	<input type="checkbox"/> Asian	<input type="checkbox"/> Native Hawaiian/ Pacific Islander	<input type="checkbox"/> Black /African American	<input type="checkbox"/> White (Including Middle Eastern)	<input type="checkbox"/> American Indian/ Alaska Native		Tribe: _____

SCH : SUB : CRS : INDEX : SEC	Course Title	Special Permission No. (if applicable)	Cred	Check box for selection(s)
01:988:408:13110:90	Impacts of Economic Inequality on Women's Health		3	
Professor Christopher Nielsen Domestic and global economic inequality place significant numbers of people at high risk for health crises even as they are denied access to care. This course investigates the "pathogenic" aspects of gender and economic inequality; how systems of unequal resource distribution contribute to wide disparities of health risk, access to healthcare, and clinical outcomes; and how global trade and trans-national migration affect health costs, healthcare delivery systems, and the availability of healthcare professionals.				
01:988:412:20880:90	Health Consequences of Global Trade in Food		3	
Professor Heidi Hoechst Close to one billion people suffer from malnutrition and many more from food deprivation in the twenty-first century. As neoliberal trade policies have restructured national economies, new speculation in global commodities markets has limited access to food by the poor. This course investigates shifting modes of food production as local practices of subsistence agriculture have been replaced by export agriculture and global commodities markets. Students will compare the consequences of these changes for women as consumers in the global North as well as for women as producers of subsistence in the global South. It also analyzes the health effects of the creation of consumer markets for processed foods.				
01:988:414:20881:90	Gendered Professions and the Care Economy		3	
Professor Erin Evans Nursing lies at the heart of the "care economy." Involving work that requires intensive physical labor, person-to-person communication, and spatial proximity, the intimate nature of care work resists mechanization. In contrast to the production of commodities, the highly personalized labor of care is driven by human need rather than profit maximization. In nursing, skill entails the effective exercise of professional judgment. Focused on the cultivation and preservation of human capacities, this professional labor resists routinization and automation. The course explores recent efforts to heighten the profit-making potential of the care economy, and it considers the long-term implications of efforts to deskill and outsource care work.				

By checking this box I certify that I have visited the website for the Office of the Registrar, have reviewed and will follow the Policies and Procedures, including information on tuition and fees, schedule revisions and deadlines. I also understand that I am fully liable for all university tuition and/or fees associated with my registration and will make payment or arrangements for payment suitable to the university prior to attendance and will not receive confirmation of registration until such time as payment has been received. I understand that registration is not guaranteed and is contingent on space availability and/or departmental approval. I also understand that transferability of credits is solely determined by the institution(s) I have applied to or am matriculated in. In addition, I recognize that registering for courses via Rutgers Continuing Studies does not guarantee acceptance into any academic program other than the Certificate in Women's Global Health Leadership.

Student Signature	Date
--------------------------	-------------

Continuing Studies Representative – Signature	Date	Departmental Approval	Faxed to Registrar
Approver's Comments		Sent Student Confirmation	Student Registered