Feminist Pedagogies encompass epistemology, theory and practice surrounding feminist teaching and learning. Feminist pedagogies develop an understanding about knowledge production surrounding gender, sexuality, race, class, and nation. In this graduate course, students will grapple with model feminist pedagogies in the classroom and the challenges instructors and professors navigate when discussing “difficult matters. This class will engage with issues of power and authority, care, community in the classroom, as well as performance, resistance, difference, and dangerous memories. Our course will also include an applied aspect and will provide a platform for graduate students to receive peer and faculty feedback on feminist teaching with regards to facilitating class, structuring a syllabus, and teaching portfolios. This course is highly recommended for students who have teaching experience or who are teaching during spring semester 2015.