In this capstone to the Gender and Media minor, students will develop, discuss, produce and critique a project related to gender, media, and technology. Students will articulate and present the project in written and oral formats and will have the option to also (1) create an in-depth multimedia component to the project; 2) complete an internship; or 3) complete a service learning experience.

This course is a project-based seminar, which means that in a small-class setting we will all guide one another's learning and work on a substantive project. Students should be prepared to participate readily and regularly. The course will apply and extend the knowledge gained in the Gender and Media minor. As a 400-level, seminar-style class, this course involves a great deal of participation, independent and self-directed work, and a large-scale project that is built throughout the semester. The capstone project will address a major problem, question, or issue of interest related to gender, media, and technology, preferably one rooted in the student's major discipline. We will workshop these products together and share internship and service learning experiences during class. All internship and service learning placements must be approved by the program’s internship coordinator by the end of Week Two, or the student must do the multimedia project option for the course.